Introduced by Senator Simitian

February 24, 2006

An act to amend Section 52052.5 of the Education Code, relating to pupil achievement.

LEGISLATIVE COUNSEL'S DIGEST

SB 1614, as introduced, Simitian. Instructional programs: pupil achievement.

Existing law requires the Superintendent of Public Instruction to establish a broadly representative and diverse advisory committee to advise the Superintendent and the State Board of Education on the creation of the Academic Performance Index and the implementation of the Immediate Intervention/Underperforming Schools Program and the High Achieving/Improving Schools Program and also establishes related requirements. Existing law requires the advisory committee to make recommendations to the Superintendent on the appropriateness and feasibility of a methodology for generating a measurement of academic performance, as specified. Existing law requires the Superintendent, with the approval of the state board, to implement the measurement of academic performance recommended by the advisory committee if it is appropriate and feasible to do so.

This bill would make technical, nonsubstantive changes to these provisions.

Vote: majority. Appropriation: no. Fiscal committee: no. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 52052.5 of the Education Code is amended to read:

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52052.5. (a) The Superintendent-of Public Instruction shall 1 2 establish a broadly representative and diverse advisory committee to advise the Superintendent of Public Instruction and the State Board of Education state board on all appropriate matters relative to the creation of the Academic Performance 5 6 implementation Index and the of the **Immediate** 7 Intervention/Underperforming Schools Program and the High 8 Achieving/Improving Schools Program. Members of the advisory committee shall serve without compensation for terms not to exceed two years. The State Department of Education 10 department shall provide staff to the advisory panel. 11

(b) By July 1, 2005, the advisory committee established pursuant to this section shall make recommendations to the Superintendent of Public Instruction on the appropriateness and feasibility of a methodology for generating a measurement of academic performance by utilizing unique pupil identifiers for pupils in kindergarten and any of grades 1 to 12, inclusive, and annual academic achievement growth to provide a more accurate measure of a school's growth the growth of a school over time. If appropriate and feasible, the Superintendent of Public Instruction, with the approval of the State Board of Education state board, shall thereafter implement this measurement of academic performance.